3:30-3:45 **Warmer**: As the students come into the room ask them what their highs and lows were for this week.

* Feel free to give examples from your own week.

4:45-4:15 **Homework help**: Ask the students to share their screen and show you what they are working on. If you are having trouble getting the students to share below are some questions you can ask to stimulate the conversation on what they are learning and what they may need help on.

Ask questions like:

* What homework did you have this week?
* Can you show me you English/math/ history…?
* Can you tell me about what you did in history/English/ math/ science this week?
	+ Can you explain it to me?

4:15-4:25 **Wrap-up activity**: MLK

**Ask the kids**- Do you know what holiday was last Monday?

**Ask the students**- Why do we celebrate MLK day?

About Martin Luther King JR: He was Born January 15th 1929. He married Coretta Scott in 1953. MLK protested in peaceful, nonviolent ways. He wanted to change the laws and make things equal for all people in the United States. He gave many speeches and wrote many letters. His most famous speech was I Have a Dream. In 1963 he led a march on Washington DC for equal rights. MLK worked hard for his dream, his dream was that all people were treated fairly no matter their color. Because of his work MLK won the Nobel peace prize.

What do you think about MLK?

Do you think he was brave for what he did? Why?

After reading about MLK and talking about him play the bellow Kahoot. All questions are in the above paragraph.

* <https://kahoot.it/challenge/05029355?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1611078569364>